

Summer Homework



St. Leonard
COMMUNITY SCHOOL

**Incoming 2nd Graders
2018-2019**

**- Mrs. Robinson -
email me with any questions at
crobinson@stleonardlouisville.org**

Reading

Please have your child read at least 3 books that are on their reading level.

Write down the title of the books and complete the attached book report.



1. _____

2. _____

3. _____

Name: _____

My Book Report

Title of my book:

The author's name is:

Setting:

My Favorite Character :

Write two sentences describing your favorite part.

Draw a picture from your book of what happened....

First



Next



Last



Writing

Over the summer write a letter to me. In your letter, tell me about yourself and/or something you have done over the summer. You may include an illustration or picture. Use your best handwriting and try your best with spelling.

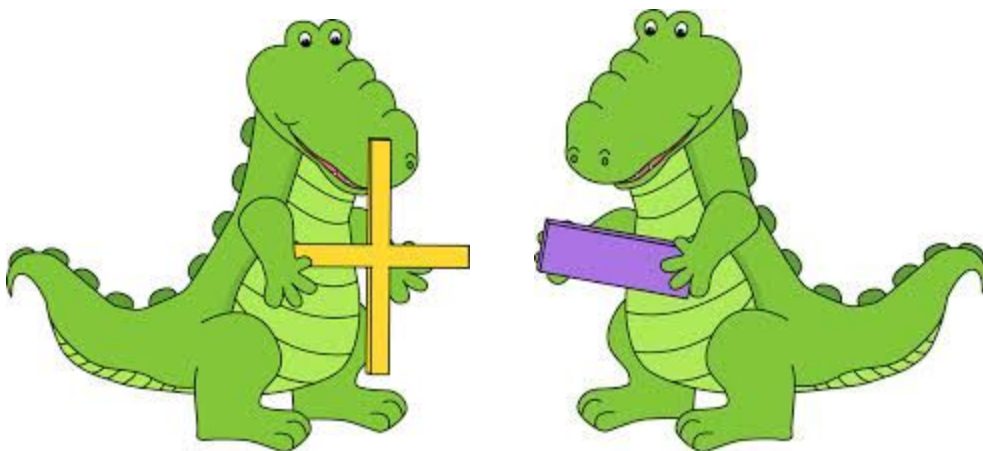
**Please mail these to
St. Leonard School
Attn: Caroline Robinson
440 Zorn Ave.
Louisville, KY 40206**

or turn it in with your other summer homework on the 1st week of school.



Math

Attached is a sheet of math problems that cover a variety of math skills. Please also review addition and subtraction facts up to 20. You may make flash cards or buy a pack. They always have them at the dollar store. Another great way is to find free apps or online games. I know the students are familiar with abcya.com which has math games on the computer along with other subject areas.



Name: _____

Complete the following problems.

Write the word for the following numbers.

2 _____ 4 _____ 9 _____

Which number is greater 27 or 14? _____

Put the numbers in least to greatest. 135 , 54, 45

.

Write the number that goes between 49, _____, 51

What number comes next in the pattern? 2, 4, 6, _____ Are these numbers even or odd? _____

What number is missing in the pattern?

20, 25, _____, 35, 40, 45

What is the value of a nickel?

10 cents 5 cents 25 cents

What is the value of a quarter?

10 cents 5 cents 25 cents

Name this shape.



_____.

Name this shape.



_____.

What number follows 87? _____.

What is the value of 1 quarter, 1 nickle, 2 dimes, and 3 pennies.

_____.

I have 4 tens and 5 ones. What number am I? _____

I have 2 hundreds, 6 tens, and 3 ones. WHAT number am I? _____

What number would come next 10, 20, 30, _____



What time is it?

Addition Facts

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

Subtraction Facts

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

Sight Words

Here is a list of sight words your child should start to be familiar with. Students should work on reading these. The goal is for students to be able to read them almost instantaneously without having to sound them out. A great way to review is to make flashcards. The next step after students know the words, is to start practicing spelling the words. A sight word assessment will be given within the first few weeks of school.

after
again
an
any
ask
as
by
could
every
fly
from
give
going
had
has
her
him
his
how
just
know
let
live
may
of
old
once
open
over

put
round
some
stop
take
thank
them
then
think
walk
were
when
always
around
because
been
before
best
both
buy
call
cold
does
don't
fast
first
five
found
gave
your

goes
green
its
made
many
off
or
pull
read
right
sing
sit
sleep
tell
their
these
those
upon
us
use
very
wash
which
why
wish
work
would
write