



Getting Ready for First Grade Summer Learning

Dear First Grade Parents:

Attached is the learning menu for your child to work on over the summer. Many of the assignments can be completed independently and others may require some adult support and help. I've included a handwriting guide for reference as your child writes. Primary lined paper can be purchased or printed from an online resource, but please do use primary lined paper to encourage proper size and formation of letters. A primary lined journal is on the supply list, so if you go ahead and purchase one, your child could use this for homework and continue using it when school starts.

If you have any questions or concerns about the assignments, you can e-mail me at cdowner@stleonardlouisville.org.

Some of the best things to do to help your child continue to learn, rather than slip back over the summer, are fairly simple things. Reading to and with your child is the single best way to support their continued growth. As you read, stopping to ask questions about what might happen next, who, what, why questions, and even where the story takes place will help them think about and comprehend the text.

Writing during the summer isn't always easy, but can be fun. Maybe your child could write a letter to a relative or friend. Authentic writing experiences are usually the best way to encourage young writers. Spelling things the way they sound phonetically is great at this stage, but spelling words correctly with help is fine too.

Counting and grouping items in a natural setting will keep those math skills sharp. For example, as you put apples in the bag at the grocery, simply count as you go. If you are organizing a cabinet or closet, sort and count the number of each item and ask how many in all. Kids learn so much through all of those little everyday things you do with them.

When we return to school (I know we don't even want to think about that yet!) students will have opportunities to talk and write and draw about summer. The summer field trips, anything from going to a park to play to going on a vacation, or visiting friends or family, are great topics for later. I'm looking forward to hearing great summer stories!

Thank you for helping your child keep learning this summer! I look forward to next year as their teacher. Have a wonderful summer!

Sincerely,
Caroline Downer

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Writing	Math	Reading	Science/SS	Religion
Write your full name 3 times in your very best handwriting.	Write any number and draw a picture to represent that number. (ex. Ten, draw 10 flowers)	Read each day & keep a list of books you've read (or that someone read to you.) I'll keep one too and see who reads the most! 😊	Tell someone at home what you think a scientist does.	Say a prayer before meals.
Write a sentence that begins with the word, The.	Draw and color a picture using only straight lines.	Practice reading kindergarten sight words 1-100.	Watch a video about a favorite animal. Draw and color a picture of the animal.	Draw a picture of a church you have been inside.
Write about something you did over the summer. Draw a picture to illustrate.	Count to 20 (or higher) for someone at home.	Make a list of words that rhyme with the word, hot.	List at least 5 community helpers.	Pray the Our Father prayer and say an extra prayer for someone in need.
Write all upper and lower case letters of the alphabet in your best handwriting.	Practice writing numbers 1-20 but don't use pencil! (in a sandbox, with sidewalk chalk, with bathtub paint...)	Write 10 words that start with the letter t.	What is your favorite holiday? Why is it your favorite?	Write or draw about a time you did something kind for someone else.

Complete each activity and X out as you finish. Turn in all paper work during the first week of school to collect a prize out of our treasure chest.

Have a wonderful summer!

Name _____

Fry Words – The First Hundred

List 1

the
of
and
a
to
in
is
you
that
it
he
was
for
on
are
as
with
his
they
I
at
be
this
have
from

List 2

or
one
had
by
words
but
not
what
all
were
we
when
your
can
said
there
use
an
each
which
she
do
how
their
if

List 3

will
up
other
about
out
many
then
them
these
so
some
her
would
make
like
him
into
time
has
look
two
more
write
go
see

List 4

number
no
way
could
people
my
than
first
water
been
called
who
am
its
now
find
long
down
day
did
get
come
made
may
part