

# SUMMER HOMEWORK FOR 3RD GRADE

Researchers say that over the summer students can drop one half to a whole grade level below where they were at the end of the school year! The following are assignments that I require of all incoming third graders.

**Math:** Students should complete all three pages (45 questions). Some of the problems are review of concepts they learned in second grade while others may be an introduction to some of the topics we will cover this year in third grade.

**Reading:** Students should read one chapter book over the summer. Suggested reads include Judy Blume books, Beverly Cleary books, Boxcar Children series, Magic School House series. The selected book should be on or above the student's' reading level (2.5-4.0)

**Writing:** In second grade students learned to write in cursive! The sheets (4) are a review of forming cursive letters both capital and lowercase, letter and word spacing. I included the alphabet as a guide. Please complete in your neatest handwriting using a pencil.

All work will be handed in on Meet Your Teacher, or if it is more convenient, it can be emailed or snail mailed to me at

Ms. Heilman-Wettig  
440 Zorn Ave.  
Louisville, KY  
40206

# Review

Write the names.



**Gail**

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**Sue**

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**Ira**

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**Xavier**

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**Louis**

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**Dana**

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**Jenny**

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**Quincy**

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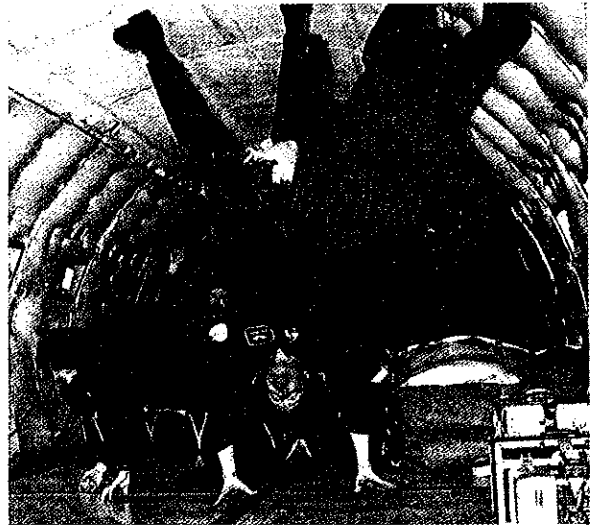
**Zack**

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# Evaluation



**Remember:** Keep your letters the same size. Slant all your letters in the same direction.

Write the sentences.

**Did you visit the Johnson Space Center?**

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**Quinn, Zoe, and Inez studied X-ray stars.**

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**Larry and Ginny are studying Saturn.**

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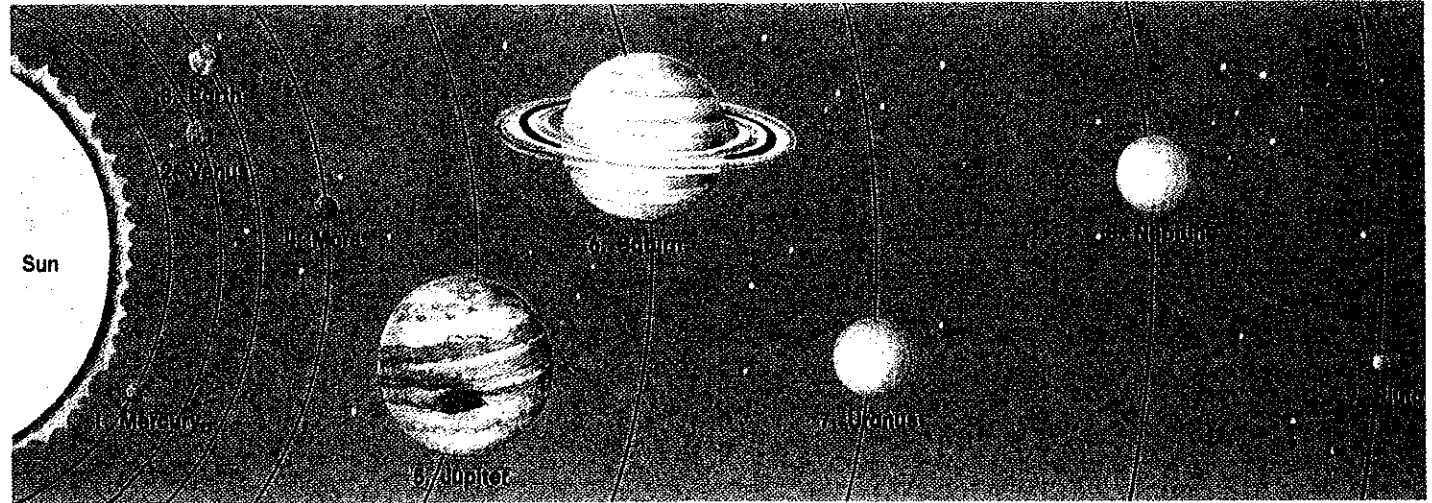


## Check Your Handwriting

Are your letters the same size?  
Do your letters slant in the same direction?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Writing Names of Planets



The names of the planets are proper nouns. They begin with capital letters. Write the names of the planets in cursive. Try not to let your tall letters touch your descenders.

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	

Write the sentence.

**The sun, planets, and moons make up the solar system.**

Now write a thank-you note of your own. Remember to use capitals where they are needed.

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**Check your handwriting.**

	Yes	No
• Did you use capital letters at the beginning of all sentences?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use capital letters for all proper nouns?	<input type="checkbox"/>	<input type="checkbox"/>
• Do all your capital letters touch the top and bottom lines?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you fix your mistakes carefully?	<input type="checkbox"/>	<input type="checkbox"/>
• Is your handwriting easy for a teacher to read?	<input type="checkbox"/>	<input type="checkbox"/>

Put a check mark next to the sentence that shows your best handwriting.

a b c d e f g h i j k l m

n o p q r s t u v w x y z

A B C D E F G

H I J K L M N O P Q

R S T U V W X Y Z

a b c d e f g h i j k

l m n o p q r s t

u v w x y z , . ? " ' !

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

1 2 3 4 5 6 7 8 9 10

## Lesson #1

1.  $7 + 8 = ?$
2.  $86 \bigcirc 93$
3. Write the next number in the sequence. 10, 20, 30, ...
4.  $34 - 17 = ?$

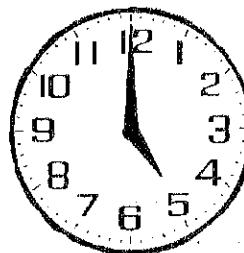
5. Draw a triangle. How many sides does it have?

6.  $76 + 38 = ?$



7. What fraction is shaded?

8. Write the time shown on the clock.



9.  $12 - 5 = ?$

10. Sharon has 2 dimes and 1 nickel.  
How much money does she have?

11. Would a watermelon weigh more than a pound or less than a pound?

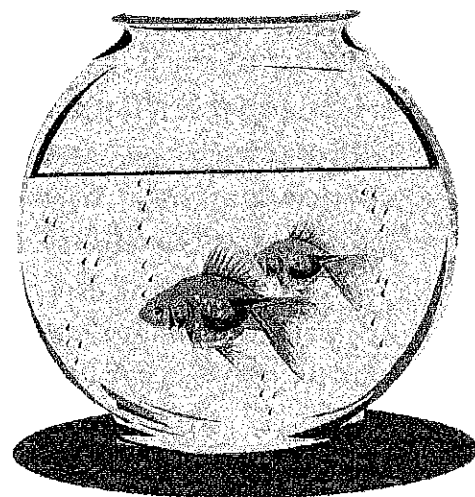
12. Write the standard number for  $60 + 3$ .

13. Order these numbers from greatest to least.

31    19    56    14

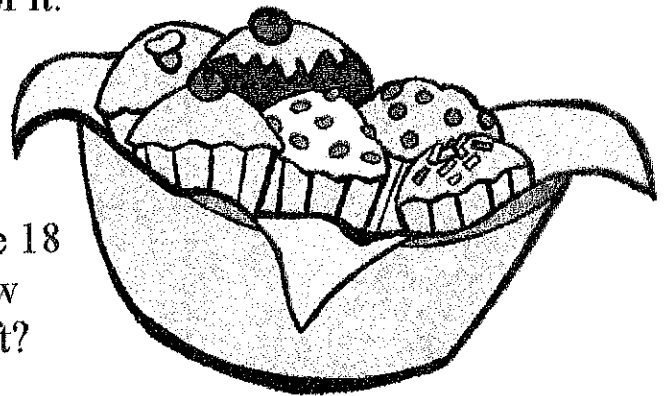
14. Write the number that comes after 67.

15. Monty has 2 fish bowls. There are 4 gold fish in each fish bowl. How many gold fish does Monty have altogether?



## Lesson #5

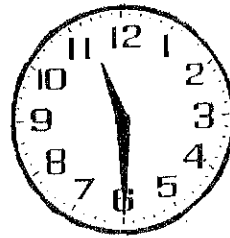
1.  $637 + 287 = ?$
2. Write the standard number for  $600 + 90 + 3$ .
3.  $18 - 9 = ?$
4. What is the time 30 minutes after 1:00?
5.  $74 \bigcirc 81$
6. Round 534 to the nearest hundred.
7.  $46 + 79 = ?$
8. Which digit is in the hundreds place in 8,352?
9. How many days are in a week?
10. Draw a rectangle and shade  $\frac{3}{4}$  of it.
11.  $\$27.98 - \$13.76 = ?$
12. Mark had 30 cupcakes. He gave 18 cupcakes to his classmates. How many cupcakes does he have left?
13.  $724 - 368 = ?$
14. Would a bicycle weigh more than a pound or less than a pound?
15. Write 341 using words.



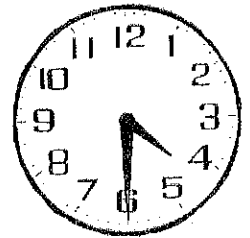


## Lesson #10

1. Is the number 865 even or odd?
2.  $19 + 12 + 26 = ?$
3. How much time has passed from Clock 1 to Clock 2?



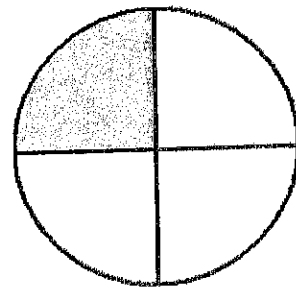
Clock 1



Clock 2

4. Round 7,826 to the nearest thousand.
5.  $429 + 377 = ?$

6. What number comes before 816?
7. What fraction of the circle is shaded?
8. How many seconds are in a minute?



9.  $3,432 + 6,599 = ?$
10. Which digit is in the ten thousands place in 26,514?
11. 563 ○ 536

12. Donna has 3 quarters and 1 nickel. How much money does she have?
13. Write the standard number for  $800 + 40 + 2$ .
14. Seventeen children out of twenty-five children have brown hair. How many children do not have brown hair?
15.  $107 - 58 = ?$

